

# 2017 ESEA SCHOOL REPORT

## DEWITT MIDDLE SCHOOL

**District:** DEWITT SCHOOL DISTRICT  
**Superintendent:** WANDA DARDENNE  
**Grades:** 6 - 8  
**Enrollment:** 281

**Principal:** JUSTIN RUSSELL  
**Attendance:** 95.85  
**Poverty Rate:** 64.77

**LEA:** 0101003  
**Address:** 1209 W 16TH  
 DEWITT, AR 72042  
**Phone:** (870) 946-3708

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	281	282	99.65	282	282	100.00
Targeted Achievement Gap Group	192	193	99.48	193	193	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	33	33	100.00	33	33	100.00
Hispanic/Latino	9	10	90.00	10	10	100.00
White	230	230	100.00	230	230	100.00
Economically Disadvantaged	184	185	99.46	185	185	100.00
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	32	32	100.00	32	32	100.00

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	139	159	267	266	52.06	59.77	55.91
Targeted Achievement Gap Group	78	90	183	178	42.62	50.56	46.54
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	11	11	33	31	33.33	35.48	34.38
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	123	139	221	220	55.66	63.18	59.41
Economically Disadvantaged	77	89	177	170	43.50	52.35	47.84
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	6	3	34	27	17.65	11.11	14.75

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	114	153	267	267	42.70	57.30	50.00
Targeted Achievement Gap Group	61	88	183	179	33.33	49.16	41.16
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	4	14	33	31	12.12	45.16	28.13
Hispanic/Latino	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	108	132	221	220	48.87	60.00	54.42
Economically Disadvantaged	60	86	177	171	33.90	50.29	41.95
English Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	6	5	34	27	17.65	18.52	18.03

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### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.55	47.12	87.02
Targeted Achievement Gap Group	41.91	37.94	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.44	41.94	85.71
White	60.15	54.56	89.20
Economically Disadvantaged	42.58	38.41	83.79
English Learners	40.63	37.98	85.71
Students with Disabilities	14.32	16.94	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

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